

Exploration on the Construction System of Medical Humanities English Course

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Keywords: Construction System, Medical Humanities, English Course

Abstract: The in-depth development of college English teaching reform has made the construction of elective course system an inevitable trend. All local colleges and universities should have a clear understanding of the target orientation of the elective course system. Medical colleges can be positioned to play the instrumental and humanistic aspects of English, meet the needs of social development and personal development, and cultivate compound talents. The construction of the elective course system should follow four principles: the combination of professional and English, the combination of life sciences and humanities, the combination of theory and practice, and the combination of compulsory and elective; according to the above principles, the parallelogram form is proposed. The curriculum system provides a useful exploration for medical colleges to improve the quality of English teaching and cultivate compound talents.

1. Introduction

To promote the reform of college English teaching, we must start from the actual situation of the school, combine the school orientation, development goals and school-running philosophy, pay attention to actual results, and truly meet the needs of students' development. Si Xianzhu discusses the factors of curriculum setting under the new situation and puts forward the curriculum. The principle and scheme. Xue Yuan compares the curriculum of mainland universities and Hong Kong universities, and suggests that domestic universities can respond to the methods of strengthening college English teaching, implementing college English courses, exemption systems, and establishing high-quality college English courses supermarkets. Cai Jigang used the Hong Kong University curriculum as an example to analyze the relationship between curriculum and teaching objectives, and proposed that college English credit compression is irrational and caused by unclear teaching objectives. Ms. Liu Xianghong, Director of the Department of Higher Education, Ministry of Education, The Medium and Long-Term Education Reform and Development Plan (2010-2020) involves the analysis and interpretation of English teaching content, and proposes to overcome the homogenization tendency, focus on the cultivation of high-skilled, applied and compound talents, and create schools. Its own characteristics. Local colleges should seize opportunities, Reform, combining local and actual school, and actively explore elective courses for the university's system.

2. Target orientation of college English elective course system

The so-called "positioning" refers to determining the position or orientation of a certain thing. Essentially, it is necessary to find the position of the college English elective course system in higher education in a certain coordinate reference system, and grasp its nature and characteristics. The university elective course system itself is an independent and complete system, which is subordinated to the subsystem of the elective course system of the whole school, and the elective course system of the whole school is an integral part of the overall curriculum. Furthermore, the elective course system of the whole school should be considered in a larger social context, such as: The status of the curriculum system in the service society and the cultivation of university personnel, and the relationship between the disciplines and disciplines. In the context of Chinese social culture, the nature of English is foreign language, which is characterized by language teaching. "Connotation is language, literature and culture. These three elements reflect their professional characteristics and determine the instrumentality and humanity of foreign language teaching. The

unity of opposites." From the perspective of instrumentality, language is a tool, and the cultivation of students' language ability can highlight the application of college English teaching. As pointed out by Shu Dingfang: "The educational goal of college English should be set as an international service for higher education. Students should develop students' practical or potential academic communication skills and become one of the tools to help students learn professionally. Daily communication skills." From the perspective of humanity, students are trained to have a good humanistic quality and cultural accomplishment, and become a healthy and responsible citizen, that is, a harmonious development. The purpose of education refers to the general requirements for the quality and specifications of the people to be educated. Zhang Shaojie believes: "Educational purposes can be divided into individual and social standards: the former values the personal value of the educated, and the personal value is higher than the social value; the latter values the social value of education and believes that personal development must meet the needs of society." Looking at the interpretation of the purpose of education, education must conform to the development of people and the needs of society. English education must meet the needs of the society while taking into account the personal development of the educated. The elective course system also serves this purpose. It meets the needs of society and meets the needs of personal development. Clarifying the educational purpose of the elective course system will help to change the concept of "speaking" and "text" and bring into play the attributes of the English humanities.

3. Principles for the Construction of College English Elective Course System

The combination of majors and English in the elective course system can broaden students' horizons, accept international advanced ideas and technical information, improve academic communication skills, and have important significance for improving teaching quality. Cultivating general communicative competence is not the goal of college English. The real goal is to develop students' literacy skills on the basis of basic problem-solving, especially in the professional field. Because it is necessary to improve international competitiveness, the ability to hear and hear is not enough. It needs to be highly competitive in absorbing the world's advanced scientific and technological achievements in many professional fields. This requires a large amount of professional vocabulary and strong literacy. For college students in local colleges, the largest application area is the ability to read English literature, and to write academic papers and technical reports in English. The combination of professionalism and English is an effective way to solve this problem. In order to adapt to the combination of professional and English, the language teaching method based on the content of the subject is in the ascendant. The biggest difference from traditional teaching methods is that it advocates acquiring language by learning the subject rather than simply learning the language. Relying on teaching is the medium of content learning, and the content is the source of language learning. Leavers and Stryker point out that this type of support has four characteristics: (1) Focus on subject content knowledge (2) Use real language materials (3) Learn new information (4) Courses must meet the needs of different student groups. The curriculum is designed to meet the needs of different groups. Only by constructing a scientific elective course system can it be realized, and the combination of professional and English has become a necessity.

The combination of theory and practice. The combination of theory and practice in the elective course system enables students to gradually develop good problem finding, problem-solving practical ability, learning and cognitive ability, express writing and communication skills, and innovation ability. The object of university training is no longer limited to those who have only one specific knowledge and other knowledge is relatively poor. It is a combination of natural sciences and humanities, which is a combination of high-quality talents with internationalization, modernization, marketization and innovation potential. . "Innovation does not come out of thin air, but it is produced in solid knowledge accumulation and rethinking. It requires a profound linguistic foundation and theoretical foundation. It requires problematic awareness and divergent thinking. It needs to abide by research norms and its research results. Need industry peers, practice and time considerations." The most direct and effective way to develop students' creativity is practice. Participation in practice is an indispensable part of cultivating innovative spirit and innovative

ability after students have professional theoretical knowledge. Therefore, in the elective course system, practice should be given enough attention as the source of theory and the standard of test theory.

Compulsory and elective combination. The elective course setting combines compulsory and elective training, which can mobilize students' initiative, participation, and inquiry, and promote students' diversified development. In the process of professional foundation course of knowledge construction, students can experience the happiness and value of self-selection and promote teaching. Work can not be underestimated. Yu Lingli and other in-depth discussions on the relationship between compulsory and elective courses: "Elective courses refer to courses that allow individuals to choose according to the characteristics and development direction of different students. Courses developed to adapt to individual differences of students. Elective courses Appearing and breaking a single compulsory system is conducive to the cultivation of talents. From the perspective of curriculum value, elective courses are equivalent to compulsory courses, and both have the same value, and there is no distinction between primary and secondary. The fair development concept of compulsory courses is given Each student has equal access to education, and the individual development concept of the elective course gives each student a suitable personalized education. The compulsory and elective courses are mutually infiltrated and interact to form an organic curriculum system. Elective courses are not compulsory courses. With the foil, it is a field of curriculum with relative independence."

4. Course setting of the college English elective course system

The 21st century medical talent concept covers a wide range of topics, including clinical comprehensive thinking ability, clinical basic skills, medical research innovation ability, lifelong learning ability, self-learning ability, communication ability with patients and colleagues, generous humanistic quality, health Personality and good professional attitude, etc., but also have a healthy body and full of energy. These increased capabilities require the construction of a distinctive elective course system. The construction of elective course system in medical colleges, the combination of medicine and related disciplines and English, enables medical students to independently choose elective courses to construct their own knowledge and ability structure while strengthening professional courses and cultivating professional abilities; Function, improve the overall quality of students, and cultivate the ideals of life, not only improve the employment competitiveness of students, but also improve the life value and life value of students; highlight practicality and help to improve students' innovative thinking. And the ability to innovate; as an elective course with the same value as the compulsory course, it is a good foundation for broadening the students' horizons, stimulating the motivation of active learning, and meeting the needs of individualized development. According to the above four principles of constructing the college English elective course system: the combination of majors and English, the combination of life sciences and humanities, the combination of theory and practice, and the combination of compulsory and elective, we propose a parallel quadrilateral elective course system. The whole consists of a positive pyramid representing English and an inverted pyramid representing the medical profession. From the bottom up is theory to practice, from top to bottom is practice to theory. Electives and compulsorys each account for 50%, complementing each other. The whole course system sequence is bottom-up, and the left-side English basic course, literary and cultural course, and language theory course are gradually completed on the left side. The right side electives reflect regional courses, medical humanities courses, and medical English practice courses.

The three platforms are language based + language culture + language major. Each platform is supported by a corresponding curriculum group. English basic courses include comprehensive English, audio-visual, in-class practice of CET-4, intensive training, regional courses, English or bilingual courses of national characteristics, which is more difficult, but also the ultimate goal of learning foreign languages. Let China go to the world and spread the Chinese national culture to the world. Literary and cultural courses can be opened, English literature, American literature, Australian literature, Canadian literature, film and television culture appreciation, can also be added

to the reaction of the era of ecological literature, women's literature. The medical humanities curriculum consists of medical sociology, medical ethics, medical law, and medical philosophy. These courses can use foreign original textbooks, or you can write simple and easy-to-understand textbooks based on the students' actual English level. It is not only conducive to the improvement of students' humanistic spirit, but also helps students improve their English. Language majors can offer courses in general linguistics, pragmatics, stylistics, and sociolinguistics. Medical English practice courses can include, graduation thesis writing, English literature search, medical translation, organization or participation in international medical conferences.

5. Conclusion

As the number of students decreases, competition among universities will intensify, and some universities will be eliminated in the competition. In the face of fierce competition, only one heart and one mind to seek development, to achieve quality, to create characteristics, in order to be invincible. It is of great significance to construct a scientific and reasonable curriculum system that is in line with the actual situation of the college. Under the new situation, the important role of the elective course system will become more and more prominent. Medical colleges should, according to the laws of medical students' training, how to give full play to the role of English teaching and education, and explore a set of practices for cultivating compound talents, scientific planning, and reasonable arrangements to meet the needs of personal development and social development.

Acknowledgements

Fund Project:

- (1) Shaanxi Office for Philosophy and Social Sciences, The Study on the Construction and Communication of Health Discourse in Doctor-patient Relationship, 2018N21.
- (2) Major Theoretical and Practical Problem Research Project of Social Science in Shaanxi Province, Application of Narrative Medicine in Doctor-patient Communication Mode, 2018C053.
- (3) Program of Center for Medical Language and Culture Studies of Xi'an Medical University.
- (4) Program of Xi'an Medical University ("Medical Humanities English")

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